

## Recommended Reintegration Plan Worksheet

Instruction: Campus Special Education Chairperson or case manager should coordinate with all relevant school and district personnel to gather data and complete the Recommended Reintegration Plan Worksheet prior to reviewing the plan at an ARD/IEP meeting. The reintegration criteria and target return date along with appropriate training of staff must be indicated in the ARD/IEP documentation.

**Student:** \_\_\_\_\_

**Grade/Age:** \_\_\_\_\_

**Disabilities:** \_\_\_\_\_

**Current Placement:** \_\_\_\_\_

**Receiving Campus:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Needs	Guidance and Instructions to Meet Each Need Listed	Proposed Service Providers (List title or type of position)	Estimated Timeline
<b>1. Student Skills Needed</b>  Describe student skills and progress needed in order for this student to be reintegrated into the receiving campus. Itemize these specific skill developments in priority order.			
<b>2. Receiving Campus Needs</b>  Describe the receiving campus needs (staff/equipment/facility) to ensure an adequate program when the student returns to the campus. Indicate the number of staff, assistive technology, and facility resources needed for the student.			

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<b>3. Student and Family Needs</b>			
<p>Describe student and family needs to ensure implementation of the IEP when the student returns to the campus. Include the name of the community authority that is providing the support. For reintegration to be successful, describe the support provided by the authority.</p>			
<b>4. Emergency Psychological Care Needs</b>			
<p>Develop a plan to address unexpected dangerous situations after reintegration. This plan should list emergency psychological care needed by priority and appropriate contact information.</p>			

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<b>5. Reintegration Criteria and Target Return Date</b>			
Indicate criteria that must be met in order to implement the reintegration process and set target date for return.			